

Positive 
Behaviour
for Learning

Whakahihiri.
Tohatoha.
Tūtuki.

Inspire.
Share.
Achieve.

PB4L
9th
Conference

26-27
AUGUST

2022

Venue

Michael Fowler Centre,
Wellington

Nā tōu hiringa, nā tōku hiringa, ka tau ai ki to tātou angitu
With your inspiration and with mine, our shared mission will be achieved

OUR PARTNERS

NZEI
TE RIU ROA



 **SPANZ**
SECONDARY PRINCIPALS' ASSOCIATION OF NEW ZEALAND INC.
Professional


MINISTRY OF EDUCATION
TE TAHUHU O TE MĀTAURANGA




NEW ZEALAND
PRINCIPALS'
FEDERATION
Ngā Turumuaki o Aotearoa



CONTENTS

2

WELCOME MESSAGE

3

KEYNOTE SPEAKERS

5

PROGRAMME

7

WORKSHOP SYNOPSES

16

GENERAL INFORMATION

! REGISTRATIONS
INCLUDE
FACE TO FACE
AND VIRTUAL
OPTIONS



 SCAN ME

WELCOME MESSAGE



LIAM RUTHERFORD

NZEI TE RIU ROA TE MANUKURA | NATIONAL PRESIDENT

Tēnā koutou, tēnā koutou, tēnā koutou katoa,
A very warm welcome all members of the PB4L whānau.

NZEI Te Riu Roa is pleased to be the lead partner in the PB4L Conference this year.

The conference theme is “Whakahihi. Tohatoha. Tūtaki. Inspire. Share. Achieve.” It is based on the whakatauki

***Nā tōu hiringa, nā tōku hiringa ka tau ai ki to tātou angitu.
With your inspiration and with mine, our shared mission will be achieved.***

and will focus on encouraging each other in our PB4L journey and celebrating the success of PB4L in schools and ECE services.

Based on the success of last year we will have presentations from across the PB4L suite - School-Wide, Restorative Practice, Incredible Years – Teacher and Autism, Kaupapa Māori - Huakina Mai and Te Mana Tikitiki, and Check and Connect: Te Hononga. There really is something for everyone. The conference committee, made up of a number of sector partners, is keen to ensure the success of the conference, whether you attend face-to-face or virtually.

This year we have secured a range of inspirational keynotes, including:

Associate Minister of Education Hon. Jan Tinetti

Kent McIntosh, Associate Professor in the College of Education at the University of Oregon, where he is also Director of the Educational and Community Supports research unit,

Katie Fitzpatrick, Associate Professor and Head of School of Curriculum and Pedagogy at University of Auckland and one of the authors of Mental health education and hauora: Teaching interpersonal skills, resilience and wellbeing and

Professor Meihana Durie, Deputy Vice-Chancellor Māori; Head of School, Te Pūtahi-a-Toi, Massey University.

Kathryn Berkett is also joining us again this year - facilitating several workshops.

This event will bring energy, innovation and excitement.

We encourage you to think about sending a team from your school or ECE service, so that this professional learning opportunity can have maximum impact on the work you do with tamariki and rangatahi.

We are thrilled about the potential that the 2022 PB4L conference has, to provide opportunities to share practice, to be inspired and to go on to achieve great things in and with your communities.

On behalf of NZEI Te Riu Roa and the PB4L conference team, we are looking forward to you joining us in August for two days to be Inspired, to Share, and Achieve.

Ngā mihi mahana ki a koutou katoa.

Liam Rutherford

Te Manukura | National President
NZEI Te Riu Roa

KEYNOTE SPEAKERS



HON JAN TINETTI

Jan is a list Member of Parliament based in Tauranga. She was born in Hokitika and grew up rurally on the outskirts of Christchurch. Jan attended Villa Maria College before graduating from Christchurch College of Education with a Diploma in Teaching (Primary) and the University of Canterbury with a Bachelor of Education. In 2016 she graduated from the University of Canterbury with a Masters in Education with First Class Honours.

Jan pursued a career in primary school teaching which saw her working in schools in Invercargill and Greymouth before embarking on a career as a school principal. Over her 20 years as a primary school principal, she led across four schools across Southland and Tauranga.

Jan's last position as principal before entering politics was Merivale School, Tauranga's sole decile 1 school. Throughout her career in education, she has fiercely advocated at a national level for equal educational opportunities. After seeing families struggling in her local community, she has campaigned for them to access everything they need to thrive.

Jan's entry into politics stemmed from her belief that the Government has a role to play in ensuring all New Zealanders have access to the services they need to help them to be the best they can be.

Jan is currently the Minister of Internal Affairs, Minister for Women, and Associate Minister of Education.



**KENT MCINTOSH
PHD**

Kent McIntosh, PhD, is the Philip H. Knight Chair of Special Education at the University of Oregon and Director of Educational and Community Supports, a research unit in the College of Education. His current research focuses on implementation and sustainability of school-based interventions, increasing racial equity in school discipline, and integrated academic and behavior support. He is lead author of over 90 peer reviewed journal articles, presenter of over 50 keynote addresses, and principal or co-investigator of over \$60 million in federal grant funding. He is Co-Director of the Center on Positive Behavioral Interventions and Supports and lead of the Center's Equity Workgroup, as well as a founding member of the PBIS-SCP Canada Network and a member of the Board of Directors of the Association for Positive Behavior Support.

**COMPLIMENTARY
WIFI**



PROFESSOR MEIHANA DURIE

Professor Meihana Durie is Deputy Vice Chancellor Māori at Massey University, Aotearoa-New Zealand, and was previously Head of School, Te Pūtahi-a-Toi (School of Māori Knowledge) at Massey University and at Te Wānanga o Te Raukawa.

He has a research, teaching and development background spanning Māori Education, Māori Health, Mātauranga Māori and Whānau, Hapū and Iwi Development. He also carries a range of leadership roles for his iwi of Rangitāne and Ngāti Kauwhata and sits on a number of panels, boards and committees that are concerned primarily with Māori success, advancement and development.

As a proponent for Māori and Indigenous Education, Meihana has presented nationally and internationally on a range of issues and areas concerning Māori educational futures, with a major emphasis upon the centrality of: Whānau (family); Ākonga (student), Puna Mātauranga (Māori knowledge systems); Kaupapa (guiding cultural principles and values); Tikanga (cultural practices) and Te Reo (ancestral language).



KATIE FITZPATRICK PH.D.

Katie Fitzpatrick is an Associate Professor and Head of School in the Faculty of Education and Social Work at the University of Auckland. Her research and teaching are focused on health education, physical education and sexuality education, as well as critical ethnographic and poetic research methods. She has a background teaching in New Zealand high schools, and also led the writing of the policy: *Relationships and Sexuality Education: A guide for Teachers, Leaders and Boards of Trustees* (Ministry of Education, 2020), and co-authored a teaching resource for mental health education: *Mental Health education and Hauora: Teaching about resilience, interpersonal skills and wellbeing* (NZCER, 2018). Katie has published 6 books, over 60 articles and book chapters, and is the lead co-editor of the book series *Critical Studies in Health and Education* (Routledge, New York). She has recently co-led the writing of a new national curriculum policy with Professor Melinda Webber, *Mental Health Education: A guide for Teachers, Leaders and Boards of Trustees* (Ministry of Education, due out late 2022).

**DOWNLOAD
CONFERENCE
APP TO KEEP
YOU CONNECTED
AND UPDATED**

FRIDAY 26 AUGUST 2022

ALL PLENARY SESSIONS TAKE PLACE IN THE AUDITORIUM OF THE MICHAEL FOWLER CENTRE

7.30AM - 9.00AM

REGISTRATION OPENS

9.00AM

WHAKATAU

9.30AM

NETWORKING - ENERGISER BREAK

10.00AM

OPENING ADDRESS
PB4L CONFERENCE 2022 LEAD PARTNER
LIAM RUTHERFORD
Te Manukura / National President
NZEI Te Riu Roa

10.15AM

KEYNOTE ONE
HON. JAN TINETTI
Associate Minister of Education

10.45AM

TRANSITION TIME

11.00AM

NZ PRACTICE WORKSHOPS
CONCURRENT SESSION 1

12.15PM

NETWORKING - LUNCH
Make a new connection!
Poster display viewing and Table Top
promotions over lunch
Ambassadors club open

1.15PM

NZ PRACTICE WORKSHOPS
CONCURRENT SESSION 2

2.30PM

TRANSITION TIME

2.45PM

NZ PRACTICE WORKSHOPS
CONCURRENT SESSION 3

4.00PM

NETWORKING - ENERGISER BREAK –
AFTERNOON TEA
Make a new connection!
Poster display viewing and Table Top
promotions over afternoon tea
Ambassadors club open

4.30PM

KEYNOTE TWO
PROFESSOR MEIHANA DURIE
Deputy Vice Chancellor Māori
Te Kunenga ki Pūrehuroa

TOPIC: Te Hiringa Matua - The Role of
Education in Unleashing Māori Potential.

BLURB: This presentation will explore the
critical role of education, and in particular
the kaupapa and tikanga informed
processes of ako (learning) and wānanga
(exploration), in unleashing Māori potential.
The presentation will also explore emergent
thinking around systems change for the
delivery of education in Aotearoa in ways
that contribute to transformative outcomes
for whānau.

5.30PM - 7.00PM

NETWORKING - DRINKS AND CANAPES
Time to reflect on the day, continue those
conversations over a drink and canapes
Ambassadors club open - Make a new
connection!
VENUE CLOSES

**AMBASSADORS
CLUB FOR OUR
FIRST TIMERS
TO CONFERENCE**

SATURDAY 27 AUGUST 2022

ALL PLENARY SESSIONS TAKE PLACE IN THE AUDITORIUM OF THE MICHAEL FOWLER CENTRE

8.00AM

REGISTRATION OPENS
(for those not already registered)

9.00AM

KARAKIA – WELCOME TO DAY 2
LIAM RUTHERFORD
Te Manukura / National President
NZEI Te Riu Roa

9.10AM

KEYNOTE THREE

KENT MCINTOSH
Co-Director, Center on PBIS
(www.pbis.org)

TOPIC: How can we sustain pb4l? Everyday actions to strengthen our systems.

BLURB: Why does it seem so hard to sustain school initiatives? When initial grant funding ends and champions move on, how do we keep systems like PB4L strong in our buildings? This talk will provide the latest research findings and practical strategies to overcome common barriers to sustaining effective school initiatives.

10.10AM

NETWORKING - ENERGISER BREAK -
MORNING TEA

Make a new connection!
Poster display viewing and Table Top promotions over lunch
Ambassadors club open

10.40AM

NZ PRACTICE WORKSHOPS
CONCURRENT SESSION 4

11.55AM

NETWORKING - LUNCH

Make a new connection!
Poster display viewing and Table Top promotions over lunch
Ambassadors club open

12.35PM

NZ PRACTICE WORKSHOPS
CONCURRENT SESSION 5

1.50PM

TRANSITION TIME

2.00PM

NZ PRACTICE WORKSHOPS
CONCURRENT SESSION 6

3.15PM

TRANSITION TIME

3.25PM

KEYNOTE FOUR

ASSOCIATE PROFESSOR
KATIE FITZPATRICK PH.D.

TOPIC: Reflections on policy and practice

BLURB: The mental health of children and young people is increasingly highlighted in educational policy agendas internationally. The Covid 19 pandemic has added a tone of urgency to the expression of concerns about mental health, and schools are increasingly positioned as possible sites of impact, support and intervention. As a result, school-based mental health interventions are increasingly common. Many of these are focused at the level of the individual, implementing practices such as positive psychology and mindfulness. Such programmes tend to ignore the social and political contexts of mental health and wellbeing, including how forms of exclusion at the intersection of gender, sexuality, ethnicity, racism, and disability coalesce to frame schooling experiences. This presentation considers these tensions and the possibilities that new mental health education curriculum approaches might offer.

4.25PM

POROPOROAKI
DELEGATES TRAVEL HOME

TABLE TOP
DISPLAYS

SCHOOL POSTER
DISPLAYS

FRIDAY 26TH AUGUST 2022

SUITE

TITLE

NZ BEST PRACTICE
CONCURRENT
SESSION ONE
11AM-12.15PM

RESTORATIVE PRACTICE: A Pacific Lens on working relationally and restoratively
(University of Waikato)

This workshop will focus on the recent development of restorative models of practice in three of our Pacific Island cultures and languages (Cook Island Māori, Samoan, Tongan) and supporting resources for schools that have student learning units in these languages. We will explore through talanoa the traditional ways of restoration from these three indigenous cultures and the effects of this on the entire family or village.

Facilitators: This workshop will be presented by a team from PB4L Restorative Practice - Te Whai Toi Tangata, Waikato University, Institute of Professional Learning

BULLYING PREVENTION: Whiria te tāngata – Bully Free Mt Hutt College initiative
(Presenters: Linda Paterson, Kaylib Gorrie & Jenna Chenery, Mt Hutt College)

This workshop will cover the inception of the Bully Free Initiative at Mount Hutt College. The committee consists of students and teachers, with a focus on student driven initiatives and student agency. We wanted our students' voices to be heard, acknowledged and empowered to make change. We will cover the idea, our progress to date, examples of lessons we have run in form times, and the app we trialled. This is our interpretation of the Bully Free NZ information and how we applied this in our context. We aim for workshop attendees to leave with ideas for their kura, and we will share resources we have used.

CHECK & CONNECT: TE HONONGA: Enacting Check & Connect: Te Hononga during the disruptions caused by Omicron
(Presenters: Penny Cox, Roger Phillipson & a Check & Connect Mentor)

Te Hononga, the adaptation of Check & Connect, a two year mentoring programme for students in the early stages of disengaging from school was completed at the end of last year. In late 2021 after 2 years of Covid disruption government funding was allocated to employ Check & Connect mentors in 10 Auckland schools using the new NZ manual.

Enacting Check & Connect/ Te Hononga in term 1 2022 alongside the spread of Omicron proved to be challenging. This session considers how mentors, schools have worked with the programme, the lessons we have all learned along the way and successes so far.

TE MANA TIKITIKI: An Iwi perspective of a Kaupapa Māori Intervention to support Ākonga Māori to achieve
(Presenters: Ngāti Whātua ki Orākei Iwi representatives & MOE staff)

Te Mana Tikitiki is a Kaupapa-Māori initiative that sits within the Positive Behaviour for Learning (PB4L) suite of evidence-based initiatives. It is aimed at ākonga Māori aged 8-12 years who require support in relation to behaviour and wellbeing. In this workshop we will explain this 'home-grown' initiative and explore how the use of tikanga and te reo Māori builds the mana, self-esteem, and confidence of young ākonga Māori and contributes positively to their learning and achievement outcomes.

The primary goal of Te Mana Tikitiki is to support ākonga Māori to achieve at school and to take pride in values upheld by their culture. We will delve a little deeper to show how this initiative enables schools to collaborate with iwi and give practical effect to Te Tiriti o Waitangi – through partnerships with iwi and manawhenua, protection of the mana and wellbeing of ākonga, and participation of whānau and iwi in teaching and learning for their tamariki.

SCHOOL-WIDE TIER 1: Aspects of a localised behaviour curriculum
(Presenter: Simon Adkins, Wairakei School)

Our localised behaviour curriculum, We ARE Wairakei, contains personalised content and strategies grown under the rose, bud and thorn approach. We've grown this content to reflect the PB4L framework and to also reflect our unique situation. This workshop will present some aspects of what we do at Wairakei School. These aspects will include how the behaviour continuum is represented, the use of social stories in teaching prosocial behaviour, our one-stop behaviour curriculum, the very free and very frequent acknowledgement system we use and a look at how some popular models and concepts help shape the curriculum content.

FRIDAY 26TH AUGUST 2022

SUITE

TITLE

NZ BEST PRACTICE CONCURRENT SESSION ONE

INCREDIBLE YEARS: Inspiring Positive Relationships

(Presenter: Rae Blewman, Ministry of Education)

The Incredible Years is a series of evidence based, interlocking programmes for parents, children and teachers sitting within the PB4L suite of initiatives.

First piloted in New Zealand in 2010, the programme is delivered to parents, whānau, caregivers, teachers and Kaiako of children aged 3-8 years.

This workshop outlines the way that the Incredible Years Parent programme and the Incredible Years Teacher programme support each other to help behaviourally challenged children promote their social, emotional and academic competence.

NZ BEST PRACTICE CONCURRENT SESSION TWO 1.15PM-2.30PM

CULTURALLY SUSTAINABLE PRACTICE: Hei Kura mo Apanui, Takore Tokatu Stand Steadfast, Stand Strong - Building Resilience - Looking back to our past, to move into the future

(Te Kura o Te Whānau-a-Apanui)

Presenting - Te Kura o Te Whānau-a-Apanui

Over the last decade, 3 prominent East Cape schools have been closed and merged into the current school - Te Kura o Te Whānau a Apanui. Change Agents, Kelly Marumaru (Tumuaki Tuarua), and Kimiora Webster (Tumuaki) will describe how traditional and contemporary Te Ao Maori Pedagogy layers across their SW-PB4L framework to support and ease mindset change across the community utilising their 3 Uara - Whakamana, Whakarangatira, Whakapakari - Respect, Leadership, Resilience.

Maori Educational Pedagogy at its best, to gently nudge thinking and attitudes. The ultimate goals to attain Hapu and Iwi aspirations – producing high performance school leadership, and young leaders for the future – sustainable cultural practises.

Te Kura o Te Whānau a Apanui is an isolated, Rural Area school (Y0-13) situated on the East Cape of the North Island. They are again, in the midst of transitioning into a new build which has involved numerous partnerships between local iwi/whānau/staff/architects and MOE to ensure correct cultural symbolism and the school Uara are at the forefront of thinking.

Come and listen to Kelly and Kimiora narrate their journey – guaranteed to be captivating and entertaining for all our senses and emotions.

DATA SYSTEMS: WELLBEING@SCHOOL: School-wide Survey Tools and how they work

(Presenter: Cathie Johnson)

This workshop will support practitioners to know about the various assessment tools available that will best meet the needs of the school: Wellbeing@school, Inclusive Practices tool, Teaching, School & Principal Leadership tool. Cathie will facilitate discussions in the Āta whakaaro (making sense of the data) space - developing questioning skills that inspire reflective thought and insight into what actual needs are, how they align with PB4L purpose, and what might be the best course of action moving forward.

INCREDIBLE YEARS: Incredible Journeys with Incredible Changes for Incredible Outcomes: Using a kaupapa Māori Lens to deliver Nga Tau Miharo to Tangata Whenua of Aotearoa

(Presenters: Lisa Herewini & Mandy Hita)

“It takes a village to raise a child”

In this workshop we will be looking into the lives of whānau who have attended the Incredible Years Parent Programme. We will be showing short video snippets, which will give you an opportunity to hear first-hand, about their personal experiences; how they identified and navigated through their own struggles, their successes as parents in strengthening their relationships with their children / tamariki and the impact this had on other interpersonal relationships within the wider whānau / hapu / Iwi contexts. Parents and whānau report that the support and knowledge of the wider group was a key factor in keeping them invested in their Incredible Years Journey and ultimately their journeys with their children, Koinā... “It takes a village to raise a child”

There will be an opportunity for questions, so come along to hear about their Incredible Journeys and their Incredible Changes which resulted in their Incredible Outcomes.

FRIDAY 26TH AUGUST 2022

**NZ BEST PRACTICE
CONCURRENT
SESSION TWO
1.15PM-2.30PM**

HUAKINA MAI: Authentic connections with Mana whenua and Whānau
(Brockville Primary)

Brockville Primary is a small year 1-8 school based in one of Dunedin's famous hill suburbs. This workshop is aimed at Teacher's and Principal's who want to engage with Mana Whenua and whānau in an authentic context. We will share with you our journey of re-engagement with Mana Whenua and how we created authentic opportunities for whanau to be present within our school.

SCHOOL-WIDE TIER 2: Putting Tier 2 to Work in a Primary School
(Presenters: Max Gold, PB4L-SWP & Anna Smyth, Pembroke School)

Tier 2 supports are provided to 10-15% of students in a school to try and provide them with an opportunity to learn knowledge and skills that will allow them to re-join 80% of their peers who require Tier1 supports to learn effectively. Tier 2 supports are brief (up to a term in length), small-group interventions with a specific focus. This workshop will introduce participants to interventions such as social skills, Newcomers Club, Check In, Check Out, Post-it Note, and Stress Management that primary schools in Otago have used to support students engaging in school. Participants will be invited to discuss how such interventions might be successfully introduced into their school.

WELL-BEING: Wellbeing@Rolleston College: Ready to Learn, Ready to Achieve, Ready to Flourish - a Whole School Approach
(Rolleston College)

He kākano i ruia mai i rangiatea - the seed shall not be lost

As a new school in 2017, we had the greatest challenge of unlearning, changing and creating a positive school culture. Being new didn't mean we had a clean slate to start with - quite the opposite. Our challenge was similar - if not harder - than existing schools. In 2022 our school roll has increased to 1455 - rapid growth, global pandemic and a changing community are just some of the challenges we face. Our vision, however, is clear - we believe in developing effective school systems (through PB4L-SW) in conjunction with positive education to create

'Wellbeing@Rolleston College – a flourishing learning environment for all.'

'Ready to Learn', 'Ready to Flourish' and 'Ready to Achieve'; everyone benefits from a connection, a champion, a motivator and a Kete of Wellbeing Tools. Through our research we have defined Wellbeing as 'Feeling Good, Function Well and Caring for Others'. This vision lives both within the curriculum and culture of our school. Focusing on enabling a relationship-based approach (PB4L-SW) and explicit teaching of Wellbeing (Positive Education) we are creating the fence at the top of the cliff rather than waiting for the ambulance at the bottom. Research supports the notion that when your wellbeing is good your ability to learn (and teach) is increased. In this workshop we will share our frameworks and the strategies we are using in our growing community and across our collaborative environment. You will leave this workshop with practical ideas you can use in and outside the classroom for learners, teachers and whānau.

**NZ BEST PRACTICE
CONCURRENT
SESSION THREE
2.45PM-4.00PM**

RELATIONSHIPS & SEXUALITY EDUCATION: Strengthening relationships and sexuality education in years 1 to 10
(Presenters: Rachael Dixon & Kathryn Wells)

In April this year, the Ministry of Education published a suite of resources on the refreshed HPE TKI website to support the implementation of their 2020 Relationships and Sexuality Education Guides. Comprising print resources and videos, this material covers a wide range of pedagogical considerations, aligned to the Health and Physical Education learning area in the NZC. In this workshop, participants will work with these resources to explore their current practice and consider how they might strengthen relationships and sexuality education in years 1-10 in their schools.

LEADERSHIP IN PB4L: PB4L Leadership Panel Q & A session – Primary / Intermediate
(Panel: To be advised)

Want to know how our leaders manage the PB4L Suite in their learning environments? A panel of school leaders from across Aotearoa New Zealand's Primary and Intermediate schools, experienced in implementing one or more of the initiatives from the PB4L suite, will share their journeys, experiences, and any tips for implementation, with you. We encourage you to bring any questions you have for our school leaders, to this Q & A session.

FRIDAY 26TH AUGUST 2022

**NZ BEST PRACTICE
CONCURRENT
SESSION THREE
2.45PM-4.00PM**

DATA SYSTEMS: SENSEMAKER: Many voices from across school communities: How collecting real stories of everyday experiences empowers commitment to action

(Presenters: Mark Anderson, Gill Slaughter & Christina Curley)

During 2020/21, the Ministry of Education wanted to learn from successful PB4L-SW schools about how they create safe, supportive, and positive environments for learning and wellbeing.

We took up this challenge with a participatory approach using Sensemaker® for collecting narratives (stories) at scale and the Cynefin® framework for deciding what actions to take. Empowering everyone to interpret their own story data about their community (not external experts nor evaluators) surfaced collective insights into what works.

This fast-paced workshop will explore themes from the over 1600 stories collected. Plus, provide examples of how schools engaged their communities, gained insights into what was important to them and planned action.

CULTURALLY SUSTAINABLE PRACTICE: Hei Kura mo Apanui, Takore Tokatu Stand Steadfast, Stand Strong -Building Resilience - Looking back to our past, to move into the future

(Te Kura o Te Whānau-a-Apanui)

Presenting - Te Kura o Te Whānau-a-Apanui

Over the last decade, 3 prominent East Cape schools have been closed and merged into the current school - Te Kura o Te Whānau a Apanui. Change Agents, Kelly Marumaru (Tumuaki Tuarua), and Kimiora Webster (Tumuaki) will describe how traditional and contemporary Te Ao Maori Pedagogy layers across their SW-PB4L framework to support and ease mindset change across the community utilising their 3 Uara - Whakamana, Whakarangatira, Whakapakari - Respect, Leadership, Resilience.

Maori Educational Pedagogy at its best, to gently nudge thinking and attitudes. The ultimate goals to attain Hapu and Iwi aspirations – producing high performance school leadership, and young leaders for the future – sustainable cultural practises.

Te Kura o Te Whānau a Apanui is an isolated, Rural Area school (Y0-13) situated on the East Cape of the North Island. They are again, in the midst of transitioning into a new build which has involved numerous partnerships between local iwi/whānau/staff/architects and MOE to ensure correct cultural symbolism and the school Uara are at the forefront of thinking.

Come and listen to Kelly and Kimiora narrate their journey – guaranteed to be captivating and entertaining for all our senses and emotions.

CHECK & CONNECT: TE HONONGA: Enacting Check & Connect: Te Hononga during the disruptions caused by Omicron

(Presenters: Penny Cox, Roger Phillipson & a Check & Connect Mentor)

Te Hononga, the adaptation of Check & Connect, a two year mentoring programme for students in the early stages of disengaging from school was completed at the end of last year. In late 2021 after 2 years of Covid disruption government funding was allocated to employ Check & Connect mentors in 10 Auckland schools using the new NZ manual.

Enacting Check & Connect/ Te Hononga in term 1 2022 alongside the spread of Omicron proved to be challenging. This session considers how mentors, schools have worked with the programme, the lessons we have all learned along the way and successes so far.

RESTORATIVE PRACTICE: PB4L Restorative Practice and neuro-diverse students

(University of Waikato)

This workshop will provide an overview of using restorative practices to foster strong supportive relationships with neuro-diverse students. Working with young people who are neuro diverse can be both challenging and rewarding. We will explore what is understood by the term neurodiversity - 'what it is' and 'what it isn't' and the considerations needed to work in a restorative manner within a school context. Whether we work with children who have Anxiety Disorders, ASD, ADD, ODD, Dyslexia or difficulty regulating their emotions, all of them will pose unique challenges for us as educators as they are unique in themselves.

Facilitators: This workshop will be presented by a team from PB4L Restorative Practice - Te Whai Toi Tangata, Waikato University, Institute of Professional Learning

SATURDAY 27TH AUGUST 2022

SUITE

TITLE

NZ BEST PRACTICE
CONCURRENT
SESSION FOUR
10.40AM-11.55AM

CULTURALLY RESPONSIVE PRACTICE: Strategies for making PB4L systems more culturally responsive

(Presenter: Kent McIntosh - USA)

Many schools are implementing PB4L in efforts to improve outcomes for all students, especially to reduce inequities in exclusionary discipline. Although there is some research showing that schools implementing PB4L with fidelity have more equitable school discipline, eliminating disproportionality will likely require centring equity in our systems. The presenter will share specific strategies and free resources for enhancing the cultural responsiveness of PB4L systems. This session is intended for those with intermediate to advanced experience implementing PB4L in either elementary (primary) or secondary schools.

MENTAL HEALTH EDUCATION: Teaching resources to support mental health education from year 1 to 13

(Presenters: Rachael Dixon & Kathryn Wells)

Mental health education is embedded in the Health and Physical Education learning area, as a key area of learning and a prominent context for learning in health education across the curriculum levels. But how do we know what - and how - to engage students in learning in this sensitive area? In this hands-on workshop, we will explore teaching and learning resources for different age and curriculum levels, as relevant to workshop participants. These resources are free, strengths-based, and are aligned to the New Zealand Curriculum.

RESTORATIVE PRACTICE: Restorative Practice as an inclusive and relational way of growing learning relationships

(University of Waikato)

Restorative practice is a relational and inclusive approach to school life grounded in beliefs about equality, dignity, mana and the potential of all people. RP has proven to be an effective strategy for increasing the wellbeing and learning achievement of all children and young people, including those within Māori, Pacific and other diverse communities. This interactive workshop will provide an overview of the work being implemented by over 350 schools nationwide (in primary, intermediate, secondary, kura, kāhui ako) in restorative practice.

Facilitators: This workshop will be presented by a team from PB4L Restorative Practice - Te Whai Toi Tangata, Waikato University, Institute of Professional Learning

INCREDIBLE YEARS: Incredible Journeys with Incredible Changes for Incredible Outcomes

(Presenter: Diana Linforth-Howden)

Sharing Information is sharing power and teachers have an important role in helping parents and Autistic children transition into the challenging world of school

SCHOOL-WIDE TIER 1: Aspects of a localised behaviour curriculum

(Wairakei School)

Our localised behaviour curriculum, We ARE Wairakei, contains personalised content and strategies grown under the rose, bud and thorn approach. We've grown this content to reflect the PB4L framework and to also reflect our unique situation. This workshop will present some aspects of what we do at Wairakei School. These aspects will include how the behaviour continuum is represented, the use of social stories in teaching prosocial behaviour, our one-stop behaviour curriculum, the very free and very frequent acknowledgement system we use and a look at how some popular models and concepts help shape the curriculum content.

SATURDAY 27TH AUGUST 2022

SUITE	TITLE
NZ BEST PRACTICE CONCURRENT SESSION FOUR 10.40AM-11.55AM	<p>WELL-BEING: Wellbeing@Rolleston College: Ready to Learn, Ready to Achieve, Ready to Flourish - a Whole School Approach (Rolleston College)</p> <p>He kākano i ruia mai i rangiatea - the seed shall not be lost</p> <p>As a new school in 2017, we had the greatest challenge of unlearning, changing and creating a positive school culture. Being new didn't mean we had a clean slate to start with - quite the opposite. Our challenge was similar - if not harder - than existing schools. In 2022 our school roll has increased to 1455 - rapid growth, global pandemic and a changing community are just some of the challenges we face. Our vision, however, is clear - we believe in developing effective school systems (through PB4L-SW) in conjunction with positive education to create</p> <p>'Wellbeing@Rolleston College – a flourishing learning environment for all.'</p> <p>'Ready to Learn', 'Ready to Flourish' and 'Ready to Achieve'; everyone benefits from a connection, a champion, a motivator and a Kete of Wellbeing Tools. Through our research we have defined Wellbeing as 'Feeling Good, Function Well and Caring for Others'. This vision lives both within the curriculum and culture of our school. Focusing on enabling a relationship-based approach (PB4L-SW) and explicit teaching of Wellbeing (Positive Education) we are creating the fence at the top of the cliff rather than waiting for the ambulance at the bottom. Research supports the notion that when your wellbeing is good your ability to learn (and teach) is increased. In this workshop we will share our frameworks and the strategies we are using in our growing community and across our collaborative environment. You will leave this workshop with practical ideas you can use in and outside the classroom for learners, teachers and whānau.</p>
NZ BEST PRACTICE CONCURRENT SESSION FIVE 12.35PM-1.50PM	<p>TRAUMA INFORMED PRACTICE: Drilling down into high-end trauma (Presenter: Kathryn Berkett) (Best suited for attendees who have attended workshops by Kathryn Berkett or Nathan Mikaere-Wallace prior to this workshop)</p> <p>To attend this session, you must have previously attended one of Kathryn's previous sessions, a session with Nathan Mikaere-Wallis, or a similar neuroscience session. We will be assuming previous knowledge when you attend.</p> <p>Some of our students have experienced intense levels of trauma, which is impacting on most levels of their life, including their ability to engage in education. This session will unpack what trauma can do to the physical development of the brain. We need to understand that for those who have experienced extreme trauma, we need to physically rewire and rebuild areas of the brain. The areas we need to impact for true change, are not often impacted by our traditional educational practices. For many of you, this session will validate and support the work you are doing. For others, it will help you think outside the standard selection of interventions.</p>
	<p>CULTURALLY RESPONSIVE PRACTICE: The healing power of Papatūānuku (Ōtaki College)</p> <p>When rangatahi have high learning needs, they tend also to require support with aspects of their mental health. Knowing that spending time in green spaces is proven to be beneficial for mental health, we began the process of restoring and revitalising our disused and overgrown horticulture block. By sourcing funding and employing a Kaiwhakahaere (project manager), our health and vitality journey was set in motion. 'Come into the garden' and find out more.</p>

SATURDAY 27TH AUGUST 2022

SUITE	TITLE
NZ BEST PRACTICE CONCURRENT SESSION FIVE 12.35PM-1.50PM	<p>DATA SYSTEMS: SENSEMAKER: Conversations across the wider sector: How collecting real stories of everyday experiences enhances PB4L-SW practices (Presenters: Mark Anderson, Gill Slaughter & Christina Curley)</p> <p>In this second workshop exploring Ngā kōrero o Whanonga Pai mo te Ako/The PB4L-SW Conversation, we will look at the role of the wider education ecosystem into creating positive, safe, supportive environments that promote wellbeing for all learners. The aim was to listen to the many voices and diverse perspectives in our education ecosystem involved with or impacting PB4L-SW. What was their experiences of supporting schools and what ideas did they have for what could be improved?</p> <p>Discover what emerged from asking, “How do we create more positive stories like this, and fewer negative ones like that?” to help influence education system decisions while supporting local approaches to local issues.</p>
	<p>HUAKINA MAI: Authentic connections with Mana whenua and Whānau (Brockville Primary)</p> <p>Brockville Primary is a small year 1-8 school based in one of Dunedin’s famous hill suburbs. This workshop is aimed at Teacher’s and Principal’s who want to engage with Mana Whenua and whānau in an authentic context. We will share with you our journey of re-engagement with Mana Whenua and how we created authentic opportunities for whanau to be present within our school.</p>
	<p>SCHOOL-WIDE TIER 2: Refreshing, Rebuilding and Resetting PB4L-SW in a large Secondary school setting (Presenters: Jane Finnimore, Ngawai Hooker & Emma Talbot, Tauranga Girls)</p> <p>A Tier 2 School, Tauranga Girls' College has been on a 24 month journey to rebuild, reset and refresh PB4L. This journey has involved us reframing our schoolwide values using a Te Ao Māori lens. This allowed us to broaden our values as meaningful conceptual understandings which are seamlessly embedded into our kura. From these foundations we have grown a kura-wide PB4L system that includes weekly PB4L teachings; responsive data driven themes that also draw on ākonga & kaiako voice, and a shared understanding of new behaviour frameworks and our values in action. All refresh documentation and PB4L teachings will be made available to attendees.</p> <p>This is a practical, reflective and valuable workshop for anyone looking to rebuild their PB4L system, or schools looking to start from scratch.</p> <p>Jane Finnimore, PB4L Co-lead, Tauranga Girls' College.</p> <p>Jane is a teacher, Leader of Learning and former lawyer. Most importantly she is Mother and wife, and a big fan of PB4L as a vehicle for positive change.</p>
	<p>CULTURALLY RESPONSIVE PRACTICE: Kororipo: Incorporating PB4L-SW, the Aotearoa New Zealand Histories Curriculum, and culturally responsive practices (Presenters: Alison Ayr, Vicki Bell, Kemble Doddrell & Sarah Hallgarth, Riverview Primary)</p> <p>Located in Kerikeri, and in it’s second year as a Tier 1 school, Riverview School describes it’s journey thus far, starting with reviewing an existing Values system (HEARTWISE). Kororipo (the swirling waters of the nearby Stone Store Basin, where local rivers merge) is used as a metaphor for this workshop. We describe how we, among other things, created an acknowledgement system to reflect Aotearoa New Zealand histories, aligned the school calendar and planning with the Maramataka, focused on accelerating Māori student achievement, and developed the staff’s cultural capabilities – all through a PB4L-SW lens.</p>

SATURDAY 27TH AUGUST 2022

SUITE	TITLE
NZ BEST PRACTICE CONCURRENT SESSION SIX 2.00PM-3.15PM	TRAUMA INFORMED PRACTICE: Re-engaging our anxious students (Presenter: Kathryn Berkett) Levels of anxiety have been raising over the years. The recent pandemic has magnified the issue. We now have an extremely high level of anxiety affecting our students, and indeed, our staff. What can we do about it? The road forward, towards a reduction of anxiety, is a long one - but it is definitely possible. To be most effective, we must do it with an understanding of the neuroscience and physiology that underpins anxiety. Only through better knowledge of what we are working with can we create the environments that will work best to assist our taura.
	RESTORATIVE PRACTICE: Using a Te Ao Māori Approach (University of Waikato) Tiakina tō Hā is a strength based culturally responsive way of working to connect with tamariki, whānau, kaiako and hoa mahi, this interactive workshop will explore various strategies and tools that can be used to ensure that the mana and hauora of all those that we work with are acknowledged, maintained and sustained in a relational and restorative way from a Te Ao Māori approach. Within this framework sits the concept of 'Hā ki roto, hā ki waho' - the process of breathing in and breathing out, a calming space where ongoing kōrero occurs, when working with our mokopuna, whānau and kura. Facilitators: This workshop will be presented by a team from PB4L Restorative Practice - Te Whai Toi Tangata, Waikato University, Institute of Professional Learning
	DATA SYSTEMS: WELLBEING@SCHOOL: School-wide Survey Tools and how they work (Presenter: Cathie Johnson) This workshop will support practitioners to know about the various assessment tools available that will best meet the needs of the school: Wellbeing@school, Inclusive Practices tool, Teaching, School & Principal Leadership tool. Cathie will facilitate discussions in the Āta whakaaro (making sense of the data) space - developing questioning skills that inspire reflective thought and insight into what actual needs are, how they align with PB4L purpose, and what might be the best course of action moving forward.
	TE MANA TIKITIKI: An Iwi perspective of a Kaupapa Māori Intervention to support Ākonga Māori to achieve (Presenters: Ngāti Whātua ki Orākei Iwi representatives & MOE staff) Te Mana Tikitiki is a Kaupapa-Māori initiative that sits within the Positive Behaviour for Learning (PB4L) suite of evidence-based initiatives. It is aimed at ākonga Māori aged 8-12 years who require support in relation to behaviour and wellbeing. In this workshop we will explain this 'home-grown' initiative and explore how the use of tikanga and te reo Māori builds the mana, self-esteem, and confidence of young ākonga Māori and contributes positively to their learning and achievement outcomes. The primary goal of Te Mana Tikitiki is to support ākonga Māori to achieve at school and to take pride in values upheld by their culture. We will delve a little deeper to show how this initiative enables schools to collaborate with iwi and give practical effect to Te Tiriti o Waitangi – through partnerships with iwi and manawhenua, protection of the mana and wellbeing of ākonga, and participation of whānau and iwi in teaching and learning for their tamariki.
LEADERSHIP IN PB4L: PB4L Leadership Panel Q & A session – Secondary (Panel: To be advised) Want to know how our leaders manage the PB4L Suite in their learning environments? A panel of school leaders from across Aotearoa New Zealand's Secondary Schools, experienced in implementing one or more of the initiatives from the PB4L suite, will share their journeys, experiences, and any tips for implementation, with you. We encourage you to bring any questions you have for our school leaders, to this Q & A session.	

WORKSHOP SYNOPSES

SATURDAY 27TH AUGUST 2022

SUITE

TITLE

**NZ BEST PRACTICE
CONCURRENT
SESSION SIX
2.00PM-3.15PM**

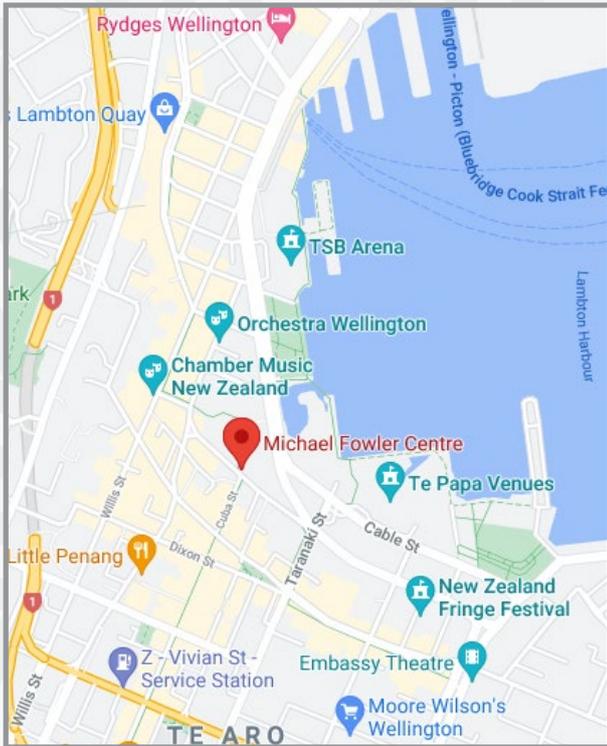
BULLYING PREVENTION: Whiria te tāngata – Bully Free Mt Hutt College initiative
(Presenters: Linda Paterson, Kaylib Gorrie & Jenna Chenery, Mt Hutt College)

This workshop will cover the inception of the Bully Free Initiative at Mount Hutt College. The committee consists of students and teachers, with a focus on student driven initiatives and student agency. We wanted our students' voices to be heard, acknowledged and empowered to make change. We will cover the idea, our progress to date, examples of lessons we have run in form times, and the app we trialled. This is our interpretation of the Bully Free NZ information and how we applied this in our context. We aim for workshop attendees to leave with ideas for their kura, and we will share resources we have used.

CONFERENCE VENUE

THE MICHAEL FOWLER CENTRE

111 WAKEFIELD STREET, TE ARO, WELLINGTON 6011
26TH & 27TH AUGUST 2022



GETTING THERE

CAR

Vehicle access is off Wakefield Street – you can turn into the Michael Fowler Centre Car Park however there is no public parking in this area.

TRAIN

If you are coming by train alight at Wellington Station. The Michael Fowler Centre is a 1.3km walk straight down Jervois Quay (or along the Waterfront on a nice day!)

BUS

For details of your closest bus stop visit <https://www.metlink.org.nz/>

TAXI

Corporate Cabs are our preferred taxi partner and can be reached on 0800 789 789.

ON FOOT

You can enter our grounds off Wakefield Street – down the bottom of Cuba Street.

ADDITIONAL INFORMATION ON VENUE

www.venueswellington.com/venues/michael-fowler-centre/

CONFERENCE REGISTRATION

REGISTRATION FEES

IN PERSON ATTENDANCE - \$586.50 INCLUDING GST

This includes: Conference sessions, bag, handbook, name tag, day catering and networking function.

VIRTUAL ATTENDANCE - \$345 INCLUDING GST

This includes: Access to all keynote sessions, workshop sessions and networking with online attendees.

HOW TO REGISTER

Register via www.pb4lconference.co.nz

CONFIRMATIONS

- A confirmation email will be issued to the attendee confirming their registration
- An invoice will be issued direct to the school/organisation

CANCELLATION AND REFUND POLICY

All cancellations of registration should be sent in writing to EventMergers prior to 5pm Friday 22nd July 2022. Cancellations received prior to this date will receive a refund less an administration fee of \$150 including GST. Regrettably, cancellations after this date cannot be refunded. A transfer of a registration to another person may be considered on application to our conference managers.

DISCLAIMER

The conference programme and registration form are correct as at the date of release. However, the PB4L Conference Organising Committee reserves the right to change the conference programme and registration form at any time. The PB4L Conference Organising Committee and EventMergers shall not be responsible for any costs and/or damages arising from any action based on the information contained in the conference brochure and registration form. During the course of the conference and social functions we may take photographs for use on our website or in other promotional material.

CONFERENCE MANAGERS

EVENT MANAGER

CARLENE MARTIN

E carlene@eventmergers.co.nz

P 027 295 4309

ACCOUNTS/ REGISTRATION AND ACCOMMODATION MANAGER

JULIE MCFETRIDGE

E pb4l@eventmergers.co.nz

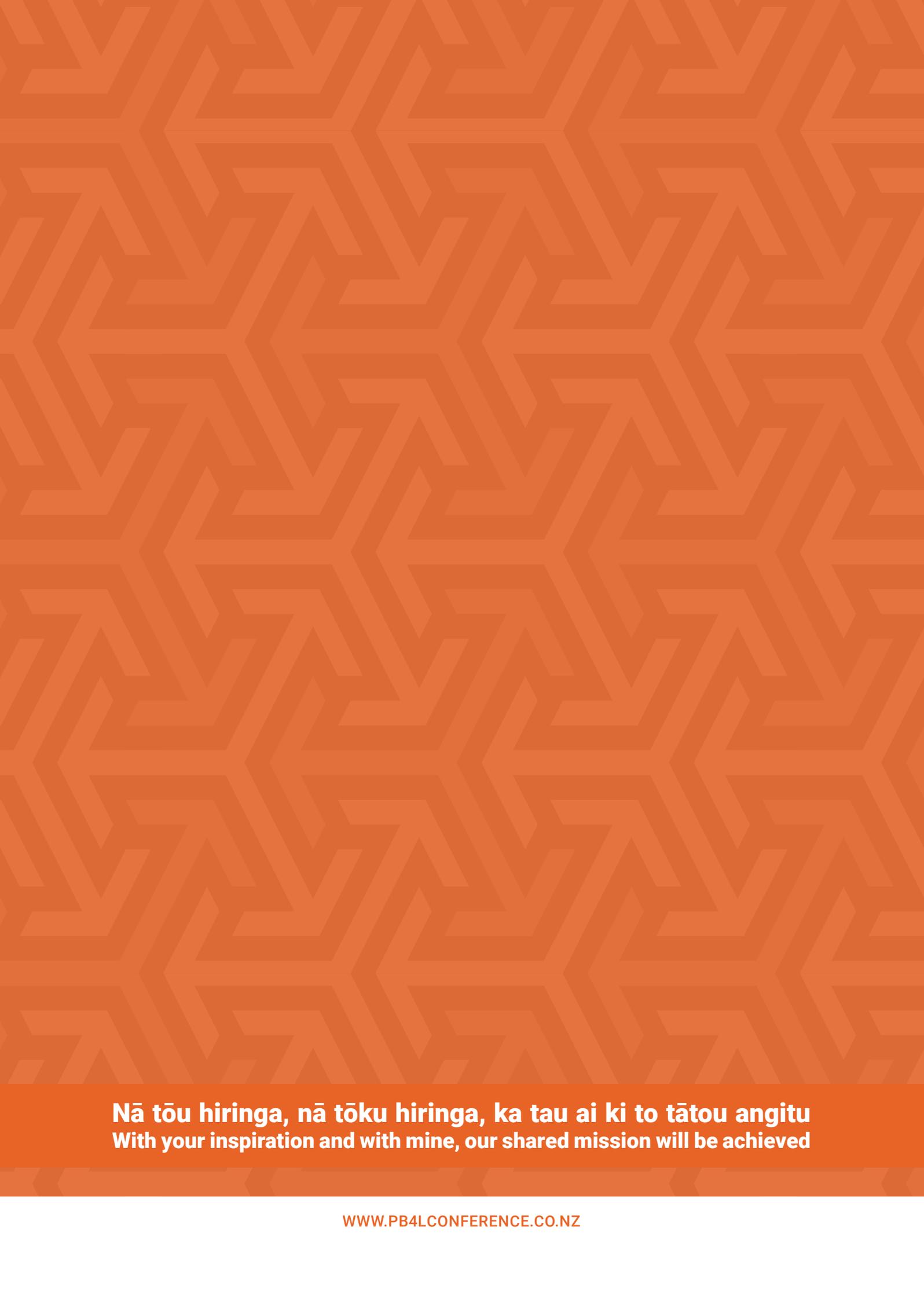
P 027 472 1805

EVENTMERGERS LIMITED

PO Box 500
Silverdale 0944
New Zealand

eventmergers

conference & event management specialists



Nā tōu hiringa, nā tōku hiringa, ka tau ai ki to tātou angitu
With your inspiration and with mine, our shared mission will be achieved

WWW.PB4LCONFERENCE.CO.NZ